**Pacing Guide (this could change at any time)**

**Aug. 24-Sept. 5**

* Go over classroom rules, procedures
* Go over North Carolina political and physical **geography**
* Regions: Tidewater (Outer Coastal Plain), Coastal Plain Region, Piedmont, and Blue Ridge

**Sept. 6-Sept. 30**

* **The First Inhabitants** (A study of the relative Indian Nations of North Carolina, Lenoir, and Wayne Counties)
* Indian Life at the time of White Contact (including major Indian nations like the Cherokee, Catawba, Tuscarora, etc.)
* Reviewing European Explorers
* Colonization of the U.S.
* The Lost Colony
* The Mayflower Compact
* Proprietary Colony (North Carolina)/Proprietors vs. settlers-debates
* Development of the 13 colonies
* Key figures: Puritans, Quakers, Pilgrims, John Winthrop, John Smith

**Oct. 1-20 (estimated)**

* **American Revolution: Key Causes**
* French and Indian War
* Stamp Act
* Regulator Movement-debates
* Boston Massacre
* The Olive Branch Petition/The Declaration of Independence
* Loyalists and Patriots (Whigs vs. Tories in North Carolina)
* Key Battles (including the battle of Kings Mountain/Guilford Courthouse)

**End of 1st nine weeks**

**Oct. 21-Nov. 6**

* **Government/Civics**
* A New Nation
* Governmental Systems
* Rights and Responsibilities-Mock Congress in class
* Articles of Confederation/The US Constitution
* Preamble Quiz
* Judicial Branch-*Is this Constitutional?* Activity

**Nov. 9-24**

* **New Nation-Western Expansion**
* Early presidencies
* Daniel Boone---start of Western expansion
* Louisiana Purchase-Lewis and Clark
* War of 1812; Star-Spangled Banner (video)

**Nov. 30-Dec. 11**

* **Antebellum Period; Slavery**
* Key figures: Nat Turner, Sojourner Truth, Harriet Tubman
* Missouri Compromise, Compromise of 1850, Kansas-Nebraska Act (1854)
* Different angles to the abolition efforts
* Causes for separation from the Union
* Presidential Debates (Lincoln/Douglas)?
* 1860 Election

**Dec. 14-Jan. 14**

* **Civil War**
* Review Secession, Ft. Sumter
* Key Battles
* The film *Gods and Generals*(A film based on primary sources)
* Key Figures: Abraham Lincoln, Robert E. Lee, Ulysses S. Grant, William T. Sherman, Thomas (Stonewall) Jackson
* North Carolina in the Civil War (Kinston, C.S.S. Neuse, Ft. Macon, Ft. Fisher, Bentonville)
* Capture the Flag (this will take place during gym class) ?

**End of 2nd nine weeks**

**Jan. 21-29: First Semester Benchmark Test (prep and actual test)**

**Feb. 1-12**

* **Reconstruction**
* Civil Rights Act of 1866, Civil Rights Act of 1877
* Reconstruction Timeline and key events
* Key figures: Andrew Johnson, Ulysses S. Grant, Freedmen Bureau
* **Feb. 1-April 5: “Project: Backyard”—research projects on Lenoir County**

**Feb. 15-March 4**

* **The Industrial Revolution (U.S.)**
* Sherman Trust Act
* Unions/Strikes
* Key Figures: Wright Brothers, Henry Ford, Thomas Edison, Alexander Graham Bell, Teddy Roosevelt
* Growth of industry and education in North Carolina
* Ellis Island/Angel Island—spike in immigration to U.S. late 1800s
* **World War I**
* Axis Powers/Allied Powers
* Treaty of Versailles

**March 7-22**

* **Roaring Twenties-(including North Carolina)**
* Stock Market Crash
* **Great Depression**
* The New Deal and other efforts by Franklin D. Roosevelt
* Students will learn about finance, maintaining a budget, etc.

**End of 3rd nine weeks**

**April 4-8**

* **World War II**
* Pearl Harbor; key battles, efforts to help the troops
* Technology, i.e. the atomic bomb
* **“Project:Backyard” project due Tues. April 5!**

**April 11-15**

* + - **Cold War**
    - Berlin Wall, “Domino Effect,” Cuban Missile Crisis
    - Introduction to Vietnam War

**April 18-May 6**

* **Civil Rights Movement**
* Key figures: Dr. Martin Luther King, Jr., Stokely Carmichael, Malcolm X, Greensboro Four, Freedom Riders
* CORE, SNCC, other civil rights organizations
* Civil Rights Act of 1964
* Voting Rights Act of 1965
* Students will watch *Remember the Titans*, based on a true story
* Students will write a paper on the movie and how it related to the Civil Rights Movement and school de-segregation

**May 5-22**

* **Review for NCFE**
* Review U.S., N.C. history and government in preparation for the Measures of Student Learning test
* Compare/contrast previous events to today’s American society **(Modern Era)**

**May 26-June 5 (time permitting)**

* Local North Carolina History
* Emmett Bentley Frink and the history of Frink School
* Council Wooten
* The History of La Grange, North Carolina 1855-1920 through Mr. McCallister’s book